

# Culinary Arts Review Menu

## -- Appetizers --

### EdPuzzle

For Beam - Go to

<https://edpuzzle.com/join/ivopoki>

For Stribling - Go to

<https://edpuzzle.com/join/nemhuom>

Create a student account and join the class.

View one of the edpuzzles videos assigned & submit your answers.

## How to Order/Directions

- ❖ Each week (3/30-4/3 & 4/6-4/10) you will **choose TWO** menu activities to complete, you can repeat menu items, as long as the content changes.
- ❖ Your menu activities must be completed and submitted by the end of each week, **4/3 & 4/10** are your **DUE DATES**.
- ❖ You can submit early, but BOTH menu activities must be completed to receive credit.
- ❖ These will be entered into FOCUS as a classwork/participation grade for the 4<sup>th</sup> 9 weeks.
- ❖ **MAKE SURE YOUR NAME IS ON SOME PART OF YOUR ASSIGNMENT.**

### #chopped@homechallenge

1. Get a fam member or friend to pick 4 ingredients from your kitchen/pantry.
2. Cook your best dish, including those 4 ingredients.
3. Take pictures during the process and submit it with your recipe of how you made the dish. (recipe = ingredients & amounts + directions)

### Food Show OR Blog Review

After watching a food focused show or reading a food blog, document the following:

**Student Name:**

**Show Watched/Blog Chosen:**

**Episode Title/Entry Title:**

- What is the name of the chef(s) featured on this episode, if you are reading a blog entry what is the main purpose of the entry?
- Describe what happened in this episode or summarize the blog entry in your own words.
- Explain one new cooking idea, technique or trick you learned from watching this episode or reading this entry. (If your answer is "nothing," then pick another show/blog)
- What is your opinion of the food that was made? Would you eat it? Why/why not? Describe how the dish looked and how that affects your answer.

## -- Entrees --

### Culinary Illustration

1. Illustrate a group of items listed below.
2. Unlined paper, pen, pencil, watercolor, markers, paints, or digital mediums.
3. Should be clear and realistic, poster potential!

Groups:

Common Culinary Herbs (basil, oregano, thyme, rosemary, parsley, sage)

Common Cooking Utensils (rubber scraper, turner, tongs, slotted spoon, bench scraper)

Common Baking Tools (straight edge spatula, piping tips/bags, candy thermometer, cake pans, cake turn table)

Common Pots/Pans (Sauté pan, sauce pot, stock pot, chinois, strainer, colander)

Common Tools (immersion blender, blender, food processor, dehydrator, ice cream maker, grill)

\*If you have an idea for a group of culinary items, run it by your teacher first\*


### Tasty Video - @ Home


Using any recipe OR while making a meal at home, create a 1-3 min "Tasty" video. Be thorough, yet creative, in your presentation. Make captions for each step, including ingredients and amounts.

Music is bonus!

## -- Dessert --

 Can be completed by hand

 Can be completed w/ computer

 Can be completed on a smartphone, iPad, or tablet

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## How to submit your menu activities:

- ✓ Paper/Pencil/Printed Hardcopy:
  - ✓ Bring your work to the Leon High School main office.
  - ✓ Make sure your NAME, TEACHERS NAME, & PERIOD # are on your work.
- ✓ Submit through Office365/OneDrive:
  - ✓ If you create your assignment digitally, you need to be able to send it through your STUDENT email OR share it with your teacher through OneDrive.
  - ✓ Teacher emails are [beamc@leonschools.net](mailto:beamc@leonschools.net) OR [striblingk@leonschools.net](mailto:striblingk@leonschools.net)
- ✓ Submit through Remind:
  - ✓ Log in through your Remind App.
  - ✓ You can send pictures or files.
- ✓ Submit through FOCUS:
  - ✓ When you select the assignment "Culinary Arts Review Menu" for the 4/3 or 4/10 due date, you should see an option for uploading assignments.
- ✓ As always, if you have questions, please contact your teacher via email OR Remind.

